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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| A colorful cubes with letters  Description automatically generated  **Skapa ett narrativt tillvägagångssätt**  **främja samverkan mellan förskola och bibliotek**  **NARRATIVT-PROJEKT**  **NAM/dagbok**  Kära lärare,  Detta är ett övervakningsverktyg för att förstå om den metod som föreslås av Narrative Approach antas i överensstämmelse med det teoretiska ramverket.  På följande sidor hittar du en dagbok där du kan skriva ner barnens berättelser.  Syftet är att förstå vilka regler som redan har tillämpats och vilka regler du inte har tillämpat ännu. Det bör användas för att kontrollera innehållet av vad du gör med barn och ramen för berättelsen  Du bör använda den regelbundet.  I tabellen nedan hittar du alla Decalogue Rules   |  |  | | --- | --- | | **R1:** | “Lärarens berättelser inuti barnens berättelse | | **R2:** | "Atl lära sig och och att undervisa ska vara roligt och inte en plikt” | | **R3:** | "Respektera barnens berättelser” | | **R4:** | "Vikten av en lämplig dokumentation” | | **R5:** | "Obeservera trigger(s)” | | **R6:** | "Skapa narrative kartor” | | **R7:** | "Utforska mening” | | **R8:** | "Lärarna lär sig narrative konversation” | | **R9:** | "Have a set of useful methodological tools and tricks” | | **R10:** | " Vikten av storytelling” | |  | **ANMÄRKNINGAR/ ANTECKNINGAR** |

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| **Datum : Skola:**  **Observatör/lärare** | | **FÄLTANTECKNINGAR** |
| Beskriv barnens berättelse (bästa praxis) | **R1** |  |
| **R2** |  |
| **R3** |  |
| **R4** |  |
| **R5** |  |
| **R6** |  |
| **R7** |  |
| **R8** |  |
| **R9** |  |
| **R10** |  |
| **Datum : Skola:**  **Observatör/lärare** | | **FÄLTANTECKNINGAR** |
| Beskriv barnens berättelser(bästa praxis) | **R1** |  |
| **R2** |  |
| **R3** |  |
| **R4** |  |
| **R5** |  |
| **R6** |  |
| **R7** |  |
| **R8** |  |
| **R9** |  |
| **R10** |  |

Svara på följande frågor:

1. Vilken regel har ni tillämpat mest under dagen?

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3.Vad kan du göra för att tillämpa andra regler?

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4.Vad kan du göra på förskoleledningsnivå för att tillämpa denna regel i morgon?

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5.Vad kan du ändra i förskoleledningen för att bättre tillämpa Rulerna i Dekalogen?

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