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| A colorful cubes with letters  Description automatically generated  **Building a narrative approach**  **fostering collaboration between preschools and libraries**  **NARRATE Project**  **NAM/diary**  Dear teacher,  This is a monitoring tool to understand if the method proposed by the Narrative Approach is adopted in coherence with the theoretical framework.  On the following pages you will find a diary in which you can write down the children’s narrations.  The aim is to understand which rules have already been applied and which rules you haven’t applied yet. It should be used to check the consistency of what you do with children and the framework of the Narrative  You should use it regularly.  In the table below, you can find all the Decalogue Rules   |  |  | | --- | --- | | **R1:** | “The teacher’s story inside the children’s one” | | **R2:** | "Learning and teaching are pleasures not duties: aesthetic orientation in education” | | **R3:** | "Respecting children’s narrations” | | **R4:** | "Realizing appropriate documentation” | | **R5:** | "Being aware of the trigger(s)” | | **R6:** | "Building narrative maps” | | **R7:** | "Exploring meanings” | | **R8:** | "Teachers learn narrative conversation” | | **R9:** | "Have a set of useful methodological tools and tricks” | | **R10:** | " Appropriateness of storytelling” | |  | **REMARKS/JOTTED NOTES** |

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| **Date : School:**  **Observer/Teacher** | | **FIELD NOTES** |
| Describe the children’s narration (best practice) | **R1** |  |
| **R2** |  |
| **R3** |  |
| **R4** |  |
| **R5** |  |
| **R6** |  |
| **R7** |  |
| **R8** |  |
| **R9** |  |
| **R10** |  |
| **Date : School:**  **Observer/Teacher** | | **FIELD NOTES** |
| Describe the children’s narration (best practice) | **R1** |  |
| **R2** |  |
| **R3** |  |
| **R4** |  |
| **R5** |  |
| **R6** |  |
| **R7** |  |
| **R8** |  |
| **R9** |  |
| **R10** |  |

Answer the following questions:

1. Which rule have you applied mostly during the day ?

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1. What did you learn while you were applying this rule?

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1. What could you do to apply other rules?

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1. What could you do at the school management level to apply this rule tomorrow?

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1. What could you change in the school management to better apply the Rules of the Decalogue?

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