|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| A colorful cubes with letters  Description automatically generated  **Narratiivse lähenemise rakendamiseks eelkoolide ja raamatukogude vahelise koostöö ülesehitamine**  **NARRATE Projekt**  **NAM/päevik**  Armas õpetaja!  Tegemist on monitooringu töövahendiga, et mõista, kas Narratiivset lähenemist rakendatakse kooskõlas teoreetilise raamistikuga. Järgnevatelt lehekülgedelt leiate päeviku, kuhu saate laste narratiivid üles kirjutada.  Eesmärgiks on arusaamine, milliseid reegeid juba rakendatud on ja milliseid te veel rakendanud pole. Seda peaks kasutama, et kontrollida, kas lastega läbiviidav on Narratiivi raamistikuga kooskõlas.  Kasutama peaksite seda regulaarselt.  Allpool olevast tabelist leiate kõik Dekaloogi reeglid.   |  |  | | --- | --- | | **R1:** | “Õpetaja lugu lapse loo sees” | | **R2:** | "Õppimine ja õpetamine on nauding, mitte kohustus. Esteetiline sound hariduses.” | | **R3:** | "Laste narratiivsuse austamine” | | **R4:** | "Vastava dokumentatsiooni mõistmine” | | **R5:** | "Teadlikkus päästiku(te)st” | | **R6:** | "Narratiivsete kaartide ehitamine” | | **R7:** | "Tähenduste uurimine” | | **R8:** | "Õpetajad õpivad narratiivset vestlust” | | **R9:** | "Omage komplekti kasulikke metoodilisi vahendeid ja nippe” | | **R10:** | " Loo jutustamise kohasus” | |  | **REMARGID/KIRJA PANDUD MÄRKMED** |

|  |  |  |
| --- | --- | --- |
| **Kuupäev : Kool:**  **Vaatleja/Õpetaja** | | **MÄRKAMISED KOHAPEAL** |
| Kirjeldage laste narratiive(parimad praktikad) | **R1** |  |
| **R2** |  |
| **R3** |  |
| **R4** |  |
| **R5** |  |
| **R6** |  |
| **R7** |  |
| **R8** |  |
| **R9** |  |
| **R10** |  |
| **Kuupäev : Kool:**  **Vaatleja/Õpetaja** | | **MÄRKAMISED KOHAPEAL** |
| Kirjeldage laste narratiive(parimad praktikad) | **R1** |  |
| **R2** |  |
| **R3** |  |
| **R4** |  |
| **R5** |  |
| **R6** |  |
| **R7** |  |
| **R8** |  |
| **R9** |  |
| **R10** |  |

Vastake järgnevatele küsimustele:

1. Millist reeglit olete enim päeva jooksul rakendanud ?

.......................................................................................................................................................................................................................................

.......................................................................................................................................................................................................................................

.......................................................................................................................................................................................................................................

.......................................................................................................................................................................................................................................

.......................................................................................................................................................................................................................................

1. Mida õppisid seda reeglit rakendades?

.......................................................................................................................................................................................................................................

.......................................................................................................................................................................................................................................

.......................................................................................................................................................................................................................................

.......................................................................................................................................................................................................................................

.......................................................................................................................................................................................................................................

.

1. Mida saaksid teha, et teisi reegeid rakendada?

.......................................................................................................................................................................................................................................

.......................................................................................................................................................................................................................................

.......................................................................................................................................................................................................................................

.......................................................................................................................................................................................................................................

.......................................................................................................................................................................................................................................

.......................................................................................................................................................................................................................................

1. Mida kooli juhtkonna tasandil teha saaksid, et seda reeglit homme rakendada?

.......................................................................................................................................................................................................................................

.......................................................................................................................................................................................................................................

.......................................................................................................................................................................................................................................

.......................................................................................................................................................................................................................................

1. Mida saaksid kooli juhtimises muuta, et Dekaloogi reegeid paremini rakendada?

.......................................................................................................................................................................................................................................

.......................................................................................................................................................................................................................................

.......................................................................................................................................................................................................................................

.......................................................................................................................................................................................................................................

.......................................................................................................................................................................................................................................

.......................................................................................................................................................................................................................................